

VISIT...

LANZAROTE
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Tutor Teaching Tips

Go Animals Go (B)

MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled Reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *How do you go to school in each day? What do you ride in to go other places?*

PREVIEW THE BOOK: Show the child the covers of the book and read the title together. Ask: *What animals do you see?* Without reading the book, look at each picture in the book and ask: *What is the pig on in this picture? What is the goat in in this picture?* Etc.

During Reading



10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading



10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What other animals were in the story? What other things did the animals use to go places?* Allow time for the child to think about the question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the things the animals in the book used to go places and record them on the web.

READER RESPONSE: Ask: *Which way in the book would be your favorite way to go places? Why?*

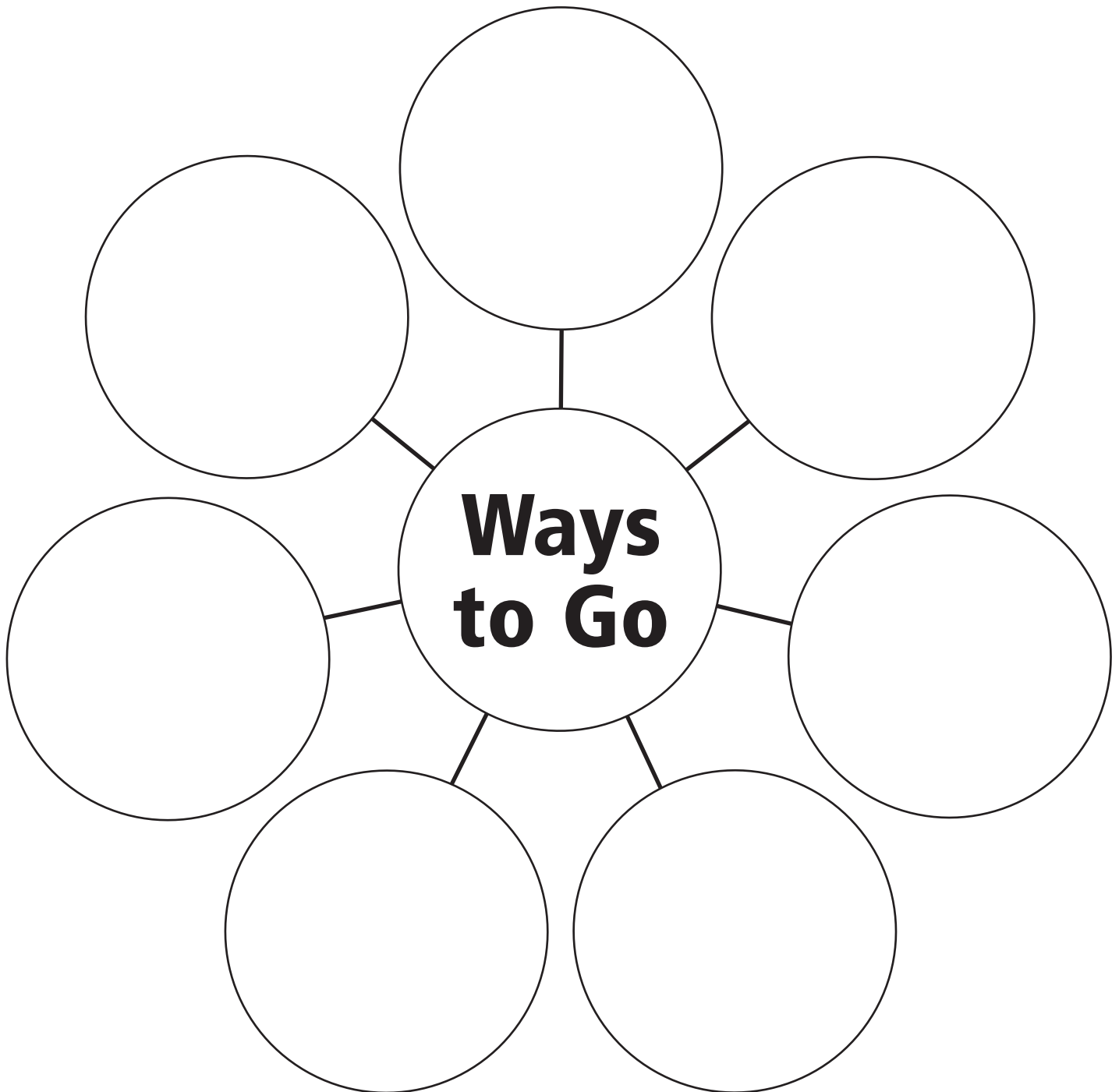
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of himself/herself going somewhere. Have the child dictate a sentence for you to write under the picture.

VOCABULARY GAME: Place the game cards riddle side up in a stack. Have the child select a card and give it to you. Read the riddle and have the child answer it. Turn the card over and read the answer. If the child is correct, he/she can move along the game board the number of spaces indicated on the card. If incorrect, he/she cannot move. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Read the words in the center circle with the child. Have the child check the book to find all the forms of transportation the animals used, and write or draw them in the outside circles.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

Go Animals Go (B)

I am something your
mom or dad might
drive to work.
What am I?

I am a way people
get around on water.
My name starts with *b*.
What am I?

I have two wheels
and pedals.
What am I?

I fly high in the sky.
I carry many people.
What am I?

I can gallop fast.
I like to eat hay. My
name starts with *h*.
What am I?

I chug down the tracks
saying, "Choo choo!"
What am I?

I am an animal that
makes milk.
What am I?

I am an animal that
likes to get dirty
in the mud.
What am I?

I have wings and
say, "Quack, quack."
What am I?

I like to chase cats.
I say, "Bow wow."
What am I?

I live in a nest.
I like to eat worms.
My name starts with *b*.
What am I?

I am an animal
with two horns.
I sometimes eat
tin cans. What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Go Animals Go (B)

bike

3

boat

4

car

5

train

5

horse

1

plane

2

duck

2

pig

3

cow

4

goat

4

bird

5

dog

1

Leveled Reader

Game Board

Go Animals Go (B)

